102

Awareness and Students Satisfaction about e-PG Pathshala among PG Students in Nashik District

Dr. Rahul S. Lokhande (Librarian)
MGV's Arts, Science & Commerce College,
Manmad (Dist-Nashik).
(Mob.9850365798).

Abstract:

The study examines the awareness and students satisfaction about e-PG Pathshala among PG (postgraduate) students in Nashik District (Maharashtra). The present study is based on a survey method, a web-based structured questionnaire was designed and randomly distributed through e-mail to collect the primary data. The result reveals that 84(60.86%) of respondents are aware of e-PG Pathshala. 56(40.57%) of respondents say that teacher is the source of information regarding e-PG Pathshala and the majority of respondents i.e. 92(66.66%) are satisfied with e-PG Pathshala content. This study recommended that the PG colleges in Nashik District should conduct training and awareness program for students to make further awareness regarding e-PG Pathshala.

Key Words: e-PG Pathshala, PG Students, Awareness, Satisfaction, Nashik District

Introduction:

In the era of cloud computing, online education learning (OEL) has transformed the way of teaching and research drastically. The major role of OEL has been surfaced during the period of COVID-19 which introduced several modes of online education in elementary as well as higher education. Online education learning has produced several digital and remote learning platforms. This transformation of online learning has provided a multi- dimensional tool to the academic community. The government of India has taken many steps for ICT-based e-Learning like e Gyankosh (IGNOU free study materials), Sakshat (one-stop education portal), NPTEL (study platform initiative by IITians), e-Pathshala (initiated by INFLIBNET), etc. e-PG Pathshala is an online portal maintained by INFLIBNET devoted to the higher education system. The main objective of e-PG Pathshala is to meet with course content based on the curriculum required for every postgraduate learner (NME-ICT).

e-Learning can be simply understood as it carried out using different types of Information Communication Technology (ICT) applications for educational purposes. It means that all the educational e-resources or e-content like lectures, audio/video, notes having various type of study materials, etc. were delivered to students through technological innovations in digital format where computerized electronic devices are needed for accessing these e-resources. It is only the ICT that made the dream of distance learning a reality.

Literature Review:

Some studies have been carried out on the use of OERs, some of the relevant studies are discussed as under:

Singh & et al. in their study found that a good majority of respondents i.e. 53.62% are aware of e-PG Pathshala. As per the study, teachers are playing a responsible role in educating students regarding the use of e-PG Pathshala. It is further observed that e-PG Pathshala fulfills the purpose of classroom teaching. And they recommended that there is need to be organized a compulsory training program on the use and awareness of e-PG Pathshala so that postgraduate